

Spring 2024 Webinar Series

IN! 101 + Inclusive Higher Education

Application Process



PATHWAYS TO INCLUSIVE
HIGHER EDUCATION

Welcome!

- [Full Spring 2024 Webinar Series](#)
- Q&A time allotted throughout
- Brief feedback survey directly following
- Video recording & resources will be available



Who We Are

IN! exists to create **inclusive** college opportunities in Colorado for students with intellectual disability (ID) to foster **academic growth, social development, career advancement, & independence.**

What We Do:

EDUCATION

OUTREACH

EXPANSION

OUTCOMES

*IN! does not provide direct services on campus

Meet Our Staff

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Agenda

1

**Understanding
Inclusive
College
Programs in
Colorado**

2

**General
Application /
Admissions
Process**

3

**Specific
Application /
Admissions
Considerations**

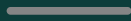
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Resources

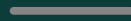
Webinar Objectives

- Understand inclusive college options for students with intellectual disability (ID) in Colorado.
- Review general admissions requirements and processes.
- Discuss school-specific admissions and application information.

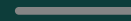
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History of Disability Services

1973



Section 504 of the Rehabilitation Act

Required for all institutions of higher ed

Non-discrimination for students that meet entry criteria

1990



Section II of Americans w/ Disabilities Act (ADA)

Required for all institutions of higher ed

Appropriate accommodations and equal access for admitted students

2008



Federal Reauthorization of Higher Education Opportunity Act

Select institutions

Think College established

Inclusive services for students with ID or that don't traditionally meet entry criteria

2016



Colorado Senate Bill 196: Inclusive Higher Education Act

CO to join the inclusive higher education movement

3 pilot schools established

2022



Colorado House Bill 22-1107: Inclusive Higher Education Opportunities

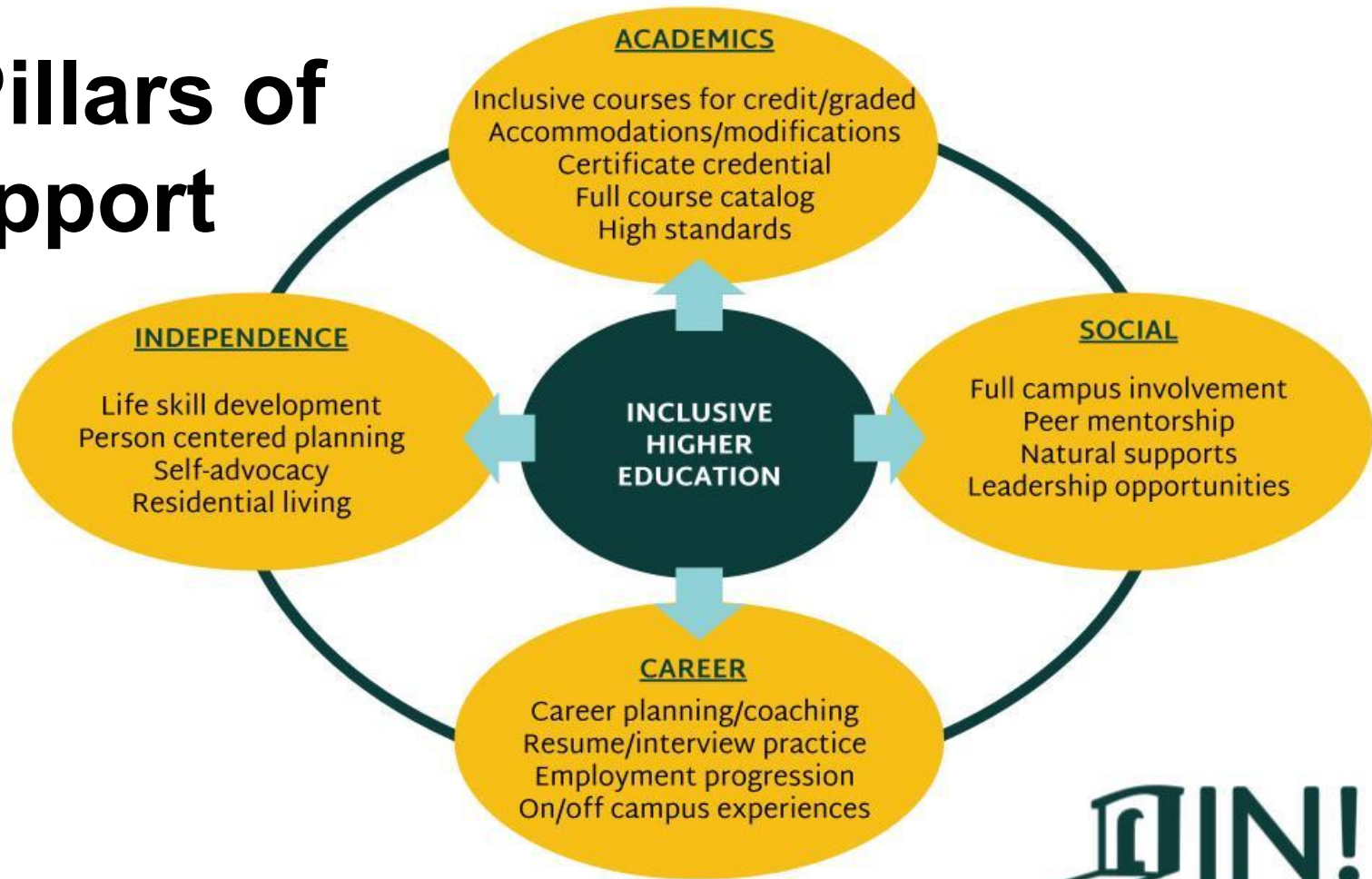
Expanding pathways and equitable access to inclusive higher education in CO

2-4 more programs launch in 2024

What is Inclusive Higher Education?

- Alternative admission pathway for students with intellectual disability*
- Fully inclusive & normative
- Students take courses that align with career goal
- Access accommodations & modifications
- Earn certificate credential
- Participate in career readiness and independent living
- Staff and peer mentor support in 4 domains:

4 Pillars of Support





- Elevate
- Arapahoe Community College
- Littleton, Colorado & Castle Rock, CO
- **Commuter Campus**
- 3 year program
- arapahoe.edu/elevate-acc



- Office of Inclusive Services (OIS)
- University of Colorado
- Colorado Springs, Colorado
- **On campus living**
- 4 year program
- inclusiveservices.uccs.edu



- GOAL – Go On And Learn
- University of Northern Colorado
- Greeley, Colorado
- **On campus living**
- 4 year program
- unco.edu/unc-goal



- GLOBAL Inclusive Program
- Regis University
- Denver, Colorado
- **On campus living**
- 1-2 year program
- regis.edu/global

→ Comprehensive Transition & Postsecondary Program (CTP) = Financial Aid
→ Statewide Comprehensive Higher Education Certificate = Meaningful Outcome





- CSU RAM Scholars
- Colorado State University
- Fort Collins, Colorado
- Experiential learning and agriculture focus
- <https://www.chhs.colostate.edu/ramsolars/>



- Inclusive Higher Education Solutions
- Metropolitan State University of Denver
- Denver, CO
- msudenver.edu/IHES



- Rural university



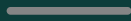
- Community College

Coming Fall 2024

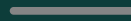
Coming Fall 2025

Questions?

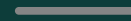
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Application Process

- General Timeline (varies from school to school)
 - Winter - applications open
 - Spring - interviews begin
 - [Updates on our website](#)
- Apply through inclusive offices (IN! does not facilitate admissions, nor do school admissions offices)
- Applications require:
 - student questionnaire
 - guardian questionnaire/input
 - letters of recommendation (teachers, coaches, etc.)
 - disability documentation (recent IEPs, medical diagnoses, etc.)



Admission Criteria

- Have a documented intellectual disability*
- Have need for modifications
- **Student desire to go to college & be as independent as possible**
- Able to participate in class and activities with support
- Able to follow college Code of Conduct
- Wish to engage in vocational training/experiences



Admission Criteria

- What is NOT required
 - High school diploma
(Certificate of Completion *is* required)
 - GPA minimums
 - Specific high school courses (AP, etc.)
 - Standardized tests (ACT, SAT)
 - Robust resume (extracurriculars, volunteer work, etc.)
 - Alumni input



Initial Steps (Normative)

- Tour campuses to get a feel for each school and staff
- Consider distance/desire to live away from home
- Research area of study availability at each school
- Complete FAFSA/CASFA
- Ask key teachers, coaches, etc. for letters of recommendation
- Gather & organize required documentation



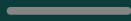
Admissions Decisions

- Holistic: no weight given more heavily to any aspect
- Decisions based on many aspects, such as:
 - Learning needs and desire to attend college
 - Hope to engage in instruction surrounding all 4 pillars of IHE
 - The ability of IHE office to meet needs & goals
 - The skill level necessary to participate in coursework and campus life (transitions between classes and buildings, non-academic/social activities)
 - Commitment from family/caregivers to support the goals of the student

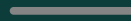


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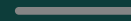
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Elevate at ACC

- Student must have transportation to campus
- Rolling applications
- Visit Elevate Website and select “Apply to the Elevate Program”
- Complete application and include:
 - Junior Year IEP
 - Most recent IEP
 - Professional Letter of Recommendation
 - Personal Letter of Recommendation
- After application is reviewed:
 - Campus Experience Day
 - Student Admission Interview
 - Parent/Guardian Interview
- Summer Bridge prior to start of classes in August



[Link to
Elevate
Website](#)

CSU RAM Scholars



- Upcoming fall: consider proximity to campus
- Motivation to develop career skills to work in Agriculture and related sciences
- Application open until January 31, 2024
- Visit [RAM Scholars website](#) to learn more about the program
- Select: [Apply: RAM Scholar](#) and complete an application
- Fall 2024 decisions will be made in April/May



Prevention Research Center
College of Agricultural Sciences
Center for Community Partnerships

[Link to RAM
Scholars
Website](#)

MSU Denver IHES

- Student must have transportation to campus
- Accept applications on a rolling basis
- Complete and submit the Student Application Packet
 - High School Transcripts
 - Latest Triennial IEP/Summary of Performance
 - Submit Reference Forms (three total)
 - Submit results of a current physical examination
- Applicant and parent/guardian/support person will attend a personal interview



MSUSM
DENVER

Inclusive
Higher
Education
Solutions

School of Education

[Link to IHES
Website](#)

GLOBAL Inclusive at Regis



- Begin on GLOBAL Program Website
- Scroll down, select “Learn How to Apply” and follow instructions
- If accepted, students:
 - Participate in Person Centered Planning
 - Attend a 3-day, New Student Orientation with GLOBAL Inclusive Program staff prior to the start of the academic year
 - Agree to follow all Regis University Rules and Regulations as stated in the Student Handbook



REGIS UNIVERSITY
**GLOBAL
INCLUSIVE
PROGRAM**

[Link to
GLOBAL
Inclusive
Website](#)

OIS at UCCS



- From OIS homepage, select “Admissions” and then “Application” on drop down menu
- Read through requirements (some unique):
 - Cannot enter OIS past age 26
 - Required documents: BOTH most recent IEP and Junior Year IEP
- After application has been reviewed, students will have an interview with staff
- Decisions announced May 1, 2024 or sooner
- Mountain Lion Academy in August



Inclusive Services

UNIVERSITY OF COLORADO
COLORADO SPRINGS

[Link to OIS Website](#)

UNC GOAL

- Campus tours highly encouraged ahead of application
- From GOAL homepage, select “Is Goal Right for Me?” and read through requirements (some unique):
 - Students must be own guardian
- From GOAL homepage, select “Apply” and follow steps 1-6
- Interview process: 1.5 day “applied interview”
 - Allows program staff to assess how students navigate novel experiences and interact with others
- If selected for program:
 - Attend a 2-day, New Student Orientation with GOAL staff prior to the start of the academic year



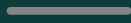
UNC

GOAL

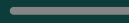
[Link to GOAL Website](#)

Questions?

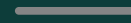
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Learn More & Get Involved

IN! works to raise awareness of the inclusive college options available throughout Colorado via webinars, informational sessions, mentorship opportunities, college prep resources, and more.

Helpful Links

- [IN! website](#)
- [IN! College Mentorship Program](#)
- [Self-Paced Modules: A deep dive into inclusive higher ed](#)
- [Spring Webinar Series](#)
- [Monthly Newsletter](#)

National Resources

- [Going to College Preparation Page](#)
- [ThinkCollege Program Search Page](#)
- [ThinkCollege Family Resources](#)



THANK YOU

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you will be leaving zoom.us to access the external URL below

[https:// forms.gle/EhAhhR5gWrEpyRzp9](https://forms.gle/EhAhhR5gWrEpyRzp9)

Are you sure you want to continue?

Continue

Stay on zoom.us

Questions?
