Which College Supports are Right for Me?

Disability Services

- Offered by the campus to ensure they are meeting equal access requirements of the Americans with Disabilities Act and Section 504 of the Rehabilitation Act.
- Students with disabilities apply under the same standards and are admitted through the same process used for all degree seeking students.
 – GPA, ACT/SAT, high school coursework
 - Students served: Learning disabilities visual
- Students served: Learning disabilities, visual impairments, mental/emotional health, ADD/ADHD, mobility, Autism
- Reasonable accommodations are provided to ensure students with disabilities have equal access to the campus and academic content.
 - Modifications of academic requirements is NOT offered to students who are taking courses for credit.
- Students will earn a degree upon completion of their studies.

Inclusive Services

- Established by the 2008 Reauthorization of the Higher Education Opportunity Act.
 - Not federally mandated
- Students enroll through an alternative process that is typically administered by program staff.
 - Edu history, teacher recommendation, interview
- Students served: Primarily intellectual and developmental disabilities, Autism
- Students may receive academic modifications as well as accommodations for college courses that they are taking.
- Students are provided with support in social, independent living, and career skills, as well as academics.
- Students will earn a Comprehensive Higher Education Certificate with a concentration in their area of study upon completion of their studies.



*Exceptions to this list may exist based on each individual school Text developed in collaboration with Clare Papay of Think College