

MODEL & PILLARS

ACADEMICS

Integrated classes
Full course catalog
Accommodations/modifications
Non-traditional admission
For credit, graded,high standards
Institutionally approved
credential

Effectively monitor student success and graduate outcomes

Assess equity and accessibility for diverse students including outreach to rural, low-income, and BIPOC communities

NORMATIVE

EVALUATIVE

INDEPENDENCE

Life skill development
Person centered planning
Financial/budgeting instruction
Self-advocacy
Residential living as able

INCLUSIVE HIGHER EDUCATION

SOCIAL

Campus involvement
Peer mentorship
Natural supports
Leadership opportunities
Volunteer opportunities
Integrated social skills

COLLABORATIVE

SUSTAINABLE

CAREER

Institutional support & leadership buyin

Partnership with state agencies to coordinate student support (DVR, CCBs, etc.)

Participate with IN! Consortium

Career planning/readiness skills
Job coaching/supports
Employment progression
Paid job experiences
On/off campus

Work to obtain Certified Transition Program (CTP) designation

Indicate long term financial commitment to program sustainability