

# 2025-2026 Webinar Series

## Reducing the Summer Slide



PATHWAYS TO INCLUSIVE  
HIGHER EDUCATION

# Today's Presenter

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# Welcome!

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- Brief feedback survey directly following
- Video recording & resources will be emailed



# Who We Are



IN! exists to create **inclusive** college opportunities in Colorado for students with intellectual disability (ID) to foster academic growth, social development, career advancement, & independence.

## What We Do:

**EDUCATION**

**OUTREACH**

**ACCESS**

**EVALUATION**

\*IN! does not provide direct services on campus

# Agenda

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1

**Brief Intro:  
Inclusive  
Higher  
Education in  
Colorado**

2

**College  
Readiness  
Skills**

3

**Resources**

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1

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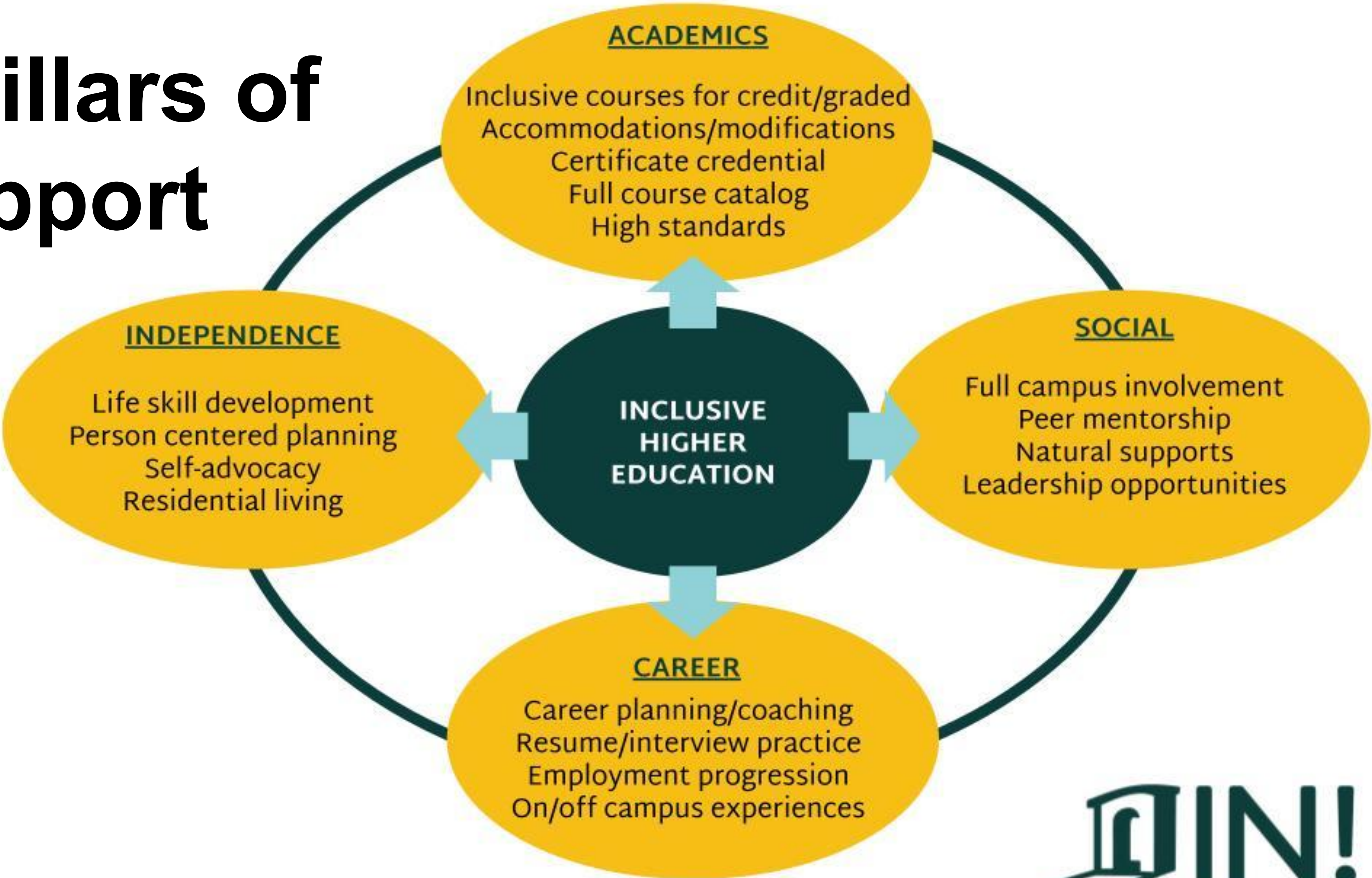
**Resources**

# What is Inclusive Higher Education?

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- **Alternative** admission pathway for students with intellectual disability\*
- Access accommodations **and modifications**
- Earn **certificate** credential
- Fully **inclusive** & normative
- Students take courses that align with **career goal**
- Participate in career readiness, independent living, campus community
- Staff and peer mentor support in 4 domains:

# 4 Pillars of Support





- Office of Inclusive Services (OIS)
- University of Colorado
- Colorado Springs, Colorado
- **On campus living**
- 4 years
- CTP



- Elevate
- Arapahoe Community College
- Littleton, Colorado
- **Commuter Campus**
- 3 years
- CTP



- GLOBAL Inclusive Program
- Regis University
- Denver, Colorado
- **On campus living**
- 1-4 years
- CTP



- GOAL – Go On And Learn
- University of Northern Colorado
- Greeley, Colorado
- **On campus living**
- 4 years
- CTP

→ Comprehensive Transition & Postsecondary Program (CTP) = Financial Aid





- RAM Scholars
- Colorado State University
- Fort Collins, Colorado
- Experiential learning and agriculture focus
- 3 years



- Inclusive Support Services
- Metropolitan State University of Denver
- Denver, Colorado
- **Commuter Campus**
- 4 years



- Cultivate@LCC
- Lamar Community College
- Lamar, Colorado
- Res. living ant. Fall 2027
- 3 years



- ASPIRE Scholars
- Pikes Peak State College
- Colorado Springs, Colorado
- **Commuter Campus**
- 3 years
- CTP

→ Comprehensive Transition & Postsecondary Program (CTP) = Financial Aid



# Questions?

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# Webinar Purpose

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- Skills regress during summertime when not actively practiced
- Students with disabilities benefit from frequent repetition
- Value to practice skills across multiple environments so they translate easier

# Guest Introductions

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- Name
- School
- Area of study
- Fun fact about you



# College Academic Skills

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- Attendance and punctuality
- Take responsibility and ownership for high quality work
- Goal setting and tracking
- Maintain a schedule
- Accept constructive criticism
- Persistence / growth mindset

# Academic Preparation

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- How did you prepare for college classes or homework expectations?
- How did you practice literacy (reading/writing) skills?
- What strategies helped you stay organized?

# College Independence Skills

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- Navigate campus (mall, area of town)
- Personal & community safety
- Community access & travel
- Use of down time
- Medication management
- Self-care / cleanliness
- Money management
- Home-based responsibilities



# Building Independence

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- What are some everyday skills you practiced before college?
- How did you practice advocating for yourself or asking for help?
- What are some things you learned to do on your own before coming to college?



# College Social Skills

- Self-awareness & regulation
- Personal-needs communication / self-advocacy
- Conflict / relationship management
- Adaptability
- Responsible risk taking
- Appropriate use of social media
- Use of natural supports



# Social Preparation

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- What did you do before college that helped you get comfortable meeting new people?
- Were you involved in clubs, sports, or activities that helped you build confidence?
- What helped you get ready to live and learn in a new environment?

# College Career Skills

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- Career awareness & exploration
- Motivation & initiative
- Interdependent problem solving
- Self-advocacy in the workplace
- Coping Techniques

# Career Preparation

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- Before college, did you have a job, internship, or volunteer experience that helped prepare you for employment?
- In what ways did you practice taking initiative / being a “self-starter?”



# Conclusion

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What is your greatest piece of advice for families/students preparing for inclusive higher education?



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# National Resources

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- [Think College Program Search Page](#)
- [Think College Family Resources](#)
- [Think College Foundational Skills for College and Career Learning Plan](#)
- [O\\*NET](#) Job Interest Website



# Learn More & Get Involved

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IN! works to raise awareness of the inclusive college options available throughout Colorado via webinars, informational sessions, mentorship opportunities, college prep resources, and more.

## Helpful Links

- [IN! website](#)
  - [Student & Family Webpage](#)
- [Monthly email list](#)

# THANK YOU

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Are you sure you want to continue?

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